



10th Annual

William Davidson Medical Education Week

A look into the future | May 17-21, 2021

Monday, May 17

- 9-11 a.m. | Embracing Change, *Elizabeth Wueste, MAEd, C-TAGME, LSSBB*
- 11:30 a.m. to 1:30 p.m. | The Alignment Imperative: Using Learning Science to Drive Education Design, *Kulamakan Kulasegaram, Ph.D.*
- 2-3:30 p.m. | Adapting Teaching Strategies for the New iGeneration: Translating Generational Research to the Remote Classroom, *Tracey Taylor, Ph.D., Kara Sawarynski, Ph.D., Sarah Lerchenfeldt, Pharm D., Stefanie Attardi, Ph.D., Rebecca Pratt, Ph.D.*

Tuesday, May 18

- 9-10:30 a.m. | Addressing Bias in the Curriculum: Ensuring an Inclusive Curriculum Design in Medical Education, *Deirdre Pitts, Ph.D., SCP-IPMA, Tracey Taylor, Ph.D.*
- 11 a.m. to 12:30 p.m. | Mindful Media Use: Tackling Tech Addiction, *Lori J. Warner, Ph.D., LP, LBA, BCBA-D*
- 1-2:30 p.m. | What is Machine Learning and How is it Used in Medical Education? *Gustavo Patino, M.D., Ph.D.*
- 3-4:30 p.m. | A Unique Partnership: The Gary Burnstein Community Clinic, OUWB, and Beaumont Family Medicine, Troy, *Srikala Yedavally-Yellayi, D.O., FAAFP, M.Med., Justin Brox, M.D.*

Wednesday, May 19

- 8-9:15 a.m. | William Davidson Lecture in Medical Education- Internal Medicine Grand Rounds Considerations: Regarding the Future of Medicine*
- 9:15-10 a.m. | Poster Presentations
- 10-11 a.m. | Teaching with Intention through the Stanford Clinical Teaching Curriculum, *Aimee Espinosa, M.D.*
- 11 a.m. to 12:30 p.m. | Health Disparities: How COVID Affects Marginalized Populations, *Asha Shajahan, M.D., MHSA*
- 1-3:30 p.m. | Introduction to AAMC Leadership Education and Development (LEAD) and Fellows Presentations, *Sheila Chauvin, Ph.D., M.Ed.*
- 4-5 p.m. | Antecedents and Consequences of Positive Teamwork, *Changiz Mohiyeddini, Ph.D.*
- 5:30-7 p.m. | Residents as Teachers: Professional Opportunities and Challenges in Medical Care, *Kelley Skeff, M.D., Ph.D.**

Thursday, May 20 | Research Day

- 9-9:40 a.m. | Project MedWell: A Longitudinal Sleep, Stress & Activity Tracking Initiative to Improve Medical Student Wellness, *Kara Sawarynski, Ph.D., Dwayne Baxa, Ph.D.*
- 10-10:55 a.m. | Identifying Genomic Modifiers of Cardiovascular Disease in Mice, *Randal Westrick, Ph.D.*
- 11-11:55 a.m. | Biomarkers of Neurodegenerative Disease, *Stewart Graham, Ph.D.*
- 12-12:55 p.m. | Cerebrovascular Impact of Chronic Smoking and Vaping: Mechanistic Insights, Biological Targets, and Potential Countermeasures, *Luca Cucullo, Ph.D.*
- 1-1:55 p.m. | Improving Diagnostic Testing for Interstitial Cystitis, Radiation Cystitis, and COVID-19, *Laura Lamb, Ph.D., Bernadette Zwaans, Ph.D.*
- 2-2:55 p.m. | Metabolic Reprogramming in Glioblastoma, *Prakash Chinnaiyan, M.D.*
- 3-3:55 p.m. | Machine Learning using Clinical Notes: Applications in Population Health, *Ramin Homayouni, Ph.D.*
- 4-4:55 p.m. | Infectious Diseases Research at Beaumont with a Focus on COVID-19, *Matthew Sims, M.D., Ph.D.*
- 5-6:30 p.m. | Residents as Educational Scholars (RAES) Presentations

Friday, May 21

- 8:30-10 a.m. | How to Develop and Create Integrated Assessments for the Integrated Curriculum, *Varna Taranikanti, MBBS, M.D., Ph.D., Aksha Memon, MBBS, M.D., MPH*
- 10-11 a.m. | Telehealth in a Resident/Teaching Setting, *Nicholas Maddens, M.D.*
- 12-1:30 p.m. | Let's Talk About Sex: How to Have an Inclusive Discussion with Your Patients, *Robert McClovery, M.D.*
- 2-3:30 p.m. | Resistance, Medicine, and Moral Courage: Lessons on Bioethics from Jewish Physicians during the Holocaust, *Jason Wasserman, Ph.D. and Rabbi Emeritus Herbert Yoskowitz*

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For questions, contact ceme@oakland.edu.

This activity has been approved for *AMA PRA Category 1 Credit(s)*.™

This activity has been approved for Meaningful Participation credits.

*This session is only open to OUWB and Beaumont.



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